Liceo Andrés Bello

English Department

Mr. Díaz – Mr. Vizcarro

**Self-Learning Worksheet**

**Year 10 A / B / C – English**

**Unit 1 – Globalisation**

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| Objective | * Recognise the concept of globalisation and its factors in today’s world * Apply knowledge of vocabulary in context * Develop Listening comprehension according to the topics exposed by giving information | |
| Abilities | * Recognise, Remember, Interpret, Infer, Apply, Organise, Develop | |
| Instructions | This is a study handbook for you, so according to the information given down here. Read it and study. Each explanation will be given as it is a class. At the end of the worksheet there are exercises about each topic worked. Each detail will be underlined. Send the worksheet to: [sergiodiazcif@gmail.com](mailto:sergiodiazcif@gmail.com)  ***Edit the name of the document with your name and class***  ***Example: Liam\_Petterson\_7A*** | |
| Name |  | |
| Class | Year 10 A / B / C | |
| Score/ Mark | /27 points 🡪 | 15 % of the Final Mark of this Unit |
| Deadline | Before April 30th | |

**Globalisation**

The term of globalisation can be defined and explained as the mean of connecting the world through exchanges of different types. The process of being global is continuous and every day it gathers more and more adepts. The cultural exchanges have led several results to nations and their daily routines. Later on, we will see how this concept affect Technology, Science and Health, but now we will focus our attention on the advantages and disadvantages of it.

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| Factors that affect globalisation are the **Culture, Trading, New Technologies, and Sustainability.**  The factors that are not relevant for having a globalised world are **terrorism, Pandemic, Privatisation and genocide.**  Why these concepts? 🡪 Because when talking about globalisation, the process of **having connection** cannot be interrupted by mistaken concepts that interfere in a negative way. |

**Thinking Globally?**

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**How do markets work? 🡪** Markets around the world are moved by modern communications that make this happens. There exist different ways of how companies have worked with market to make profits and giving good services. Some of the results produced by these markets are: **International Trade, Emerging Economy, balance of payment, monetary funds, outsourcing, civil society, capitalism, human rights, and inflation.**

**What is the main objective of globalisation? 🡪 To make profits and wealth in developing countries!**

**Let’s see the concepts!**

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| International Trade | It’s the exchange of capital, goods, and services across international borders or territories. Example: *Canada is doing international trade with the USA in terms of wood and glass* |
| Emerging Economy | Investment opportunities in developing countries. Example*: Chile is trying to work as an emerging economy for getting success in business* |
| Balance of payment | The difference between the exports and imports of a country. *Example: The balance of payment of copper have been unstable since Covid-19 happened* |
| Monetary funds | A reserve of money set aside for some purpose. Example: *The government has got monetary funds for the sanitary emergency that is not using properly.* |
| Outsourcing | A Company outsources when it pays for having its work done by another company. Example: *Some countries in Europe trade some money for make some products, for instance, Hungary is outsourcing to the Czech Republic to make Skoda cars.* |
| Civil Society | Organisations that work for the private and state sector to negotiate matters of public concern. Example: *Chilean government is asking private companies to work together with the ministry of health in creating a civil society for getting rid of the pandemic*. |
| Capitalism | The social and economic system which relies on market mechanism to distribute factors of production in the most efficient way. Example: *The capitalism in some countries have led some bad situations for production in people’s lives.* |
| Human Rights | For globalisation, Human rights are the freedom of speech and conscience, equal treatment, work and health, among others. This help for keeping this process alive. |
| Inflation | The accelerating pace of globalisation in having an effect on rich and poor countries. Example: the *Chilean state is going through a slight process of inflation due to Covid-19, you can see how much money now a kilogram of flour costs!* |

**Time to work!**

**Item. 1 Look at the pictures and try to match them with the concepts from the table. (6 points)**

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**Item 2. Make up a list of pros and cons of globalisation, try not to use the ones exposed already. (10 points)**

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| **ADVANTAGES** | **DISADVANTAGES** |
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**Item 3. (5 points)**

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| Imagine you are citizen of a develop country and you work for a company that give an excellent service to the society, and help for this process of globalisation keep increasing in a positive way. You are asked to make a campaign for advertising and launching new products to the market. How would you do it for make it possible? Make up a list of five factors   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

***\*\*If you need any help for this part of the activity, you can look up on the web.***

**Item 4. Listen to the following song and read the lyrics and answer the questions. (6 points – 3 points each)**

* Song: Viki Gabor – Superhero (<https://www.shazam.com/track/499421595/superhero-english-version>)
* The song has two versions, this is the English one, do not listen to the one in Polish.
* Lyrics are next to the video.

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| 1. How the content of the song is related to the topic of globalisation? Is there any of the concepts from the chart expressed in the lyrics? |  |
| 1. What other topic is said in the song? Can you tell by using examples? |  |