Liceo Andrés Bello

English Department

Mr. Díaz – Mr. Vizcarro

**Self-Learning Worksheet**

**Year 8B – English**

**Unit 1 – Information and Technology.**

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| Objective | * Recognise vocabulary about technology and mass media
* Describe events using past simple about technology topics
* Apply knowledge of vocabulary in context
* Develop listening comprehension according to vocabulary related to countries and nationalities.
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| Abilities | * Recognise, Remember, Apply, Organise, Develop
 |
| Instructions | This is a study handbook for you, so according to the information given down here. Read it and study. Each explanation will be given as it is a class. At the end of the worksheet there are exercises about each topic worked. Each detail will be underlined. Send the worksheet to: sergiodiazcif@gmail.com ***Edit the name of the document with your name and class******Example: Liam\_Petterson\_7A*** |
| Name |  |
| Class | Year 8 B |
| Score/ Mark |  /29 points 🡪 | 15 % of the Final Mark of this Unit |
| Deadline | Before April 30th  |

**Stories about how teenagers live in a world of technology**

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| Blake lives in a city called Manchester, which is one of the rainiest cities in the UK. He goes to the cinema, to the supermarket (Tesco), and to the computer store, where he is a **premium member**. He works in a company as a publicist, so most of the time he is front of a **computer** and on his **phone**, making calls for new customers. What he likes the most about his job is that he is a constant contact with technology, so he knows the **updates** of new **apps** and **programmes** for working.  | Cathrin lives in King’s Lynn, England. Her life is quite moving as she works in a hospital, so she is busy most of the time. She is in charge of all the **intensive** **care** **unit** which allows her to work and **manage** lots of **machines** for her job. Sometimes, her duty is not only looking after patients but giving some lectures about the **management** and **usage** of new technologies of intensive care at the University. According to her, the new advances in **healthcare** are all connected to technology.  |

**Technology**

In today’s world, we move ourselves around technology wherever we are. Daily routine is full of technology, from the moment you wake up in the morning thanked the alarm clock of your phone or a digital one, going through a shower which works with **technological systems** of heating water up, breakfast or even when you go to school. Every time at any moment we use all types of **technological devices.** The question is: Can we live without technology?

As human beings, we try to innovate and change the world with the advantages that life is giving us. Now, the **degree of computerization** have achieved aspects to consider for the population to get their life more simplified and with complete access to all type of information.

For example: **Internet, Music, News, Television, Apps, Fashion** and others segments in our world.

**What about inventions?**

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| --- |
| In the past, the technological inventions were considered not as fashionable as today, why? Some people thought these inventors were crazy, for instance, during the industrial revolution in the USA, **drilling machine**, **sewing machine** and **telephone** were invented. Inventions that nowadays we use in our daily life.  |



**THE INTERNET**

 It is the device and tool for connecting people around the globe. **Communication** is important, so it is the information centre and assistant for everyone.

**Watch video clips and download music**

**What can we do on internet?**

**Surf the internet**

**Chat with Friends**

**Install programmes and create apps**

**Play video games**

**Send and read e-mails**

***Note: There are also things that are not allowed to do on the web, like scamming, cyberbully, cybercrime, visiting prohibited sites or +18***.

**Time to work!**

 **(5 points – 0.5 each)**

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 **(9 points)**

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 **(9 points)**

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**According to the previous activity. Choose four sentences and answer the question…**

**What would you? (4 points)**

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
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4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Item. 3 – Listen to the following song and read the lyrics, can you tell me how this song is connected to technology? Why? (2 points)**

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Song: Ben Dolic – Violent Thing <https://www.youtube.com/watch?v=COx0pTCv7Bg>